

Caitlyn Rawlings

caitlyn.rawlings@gmail.com | Teaching Portfolio: caitlynrawlings.me

PROFESSIONAL PROFILE

Passionate mathematics educator currently completing student teaching in 7th grade math and pre-algebra, committed to making mathematics accessible, engaging, and meaningful for all learners. Brings a strong foundation in working with diverse students through K-12 substitute teaching, high school tutoring, and a collegiate-level teaching assistant, with a consistent focus on supporting struggling learners while maintaining high expectations. Skilled at breaking down complex concepts and fostering a classroom culture where students feel safe to take risks and grow. Eager to bring energy, organization, and a genuine passion for student success to a full-time mathematics teaching position.

EDUCATION

Master of Arts in Teaching Mathematics Education (Secondary)

Anticipated May 2026

Western Governors University | Salt Lake City, UT

Relevant Coursework:

- **Practices for Inclusive Classrooms:** designing equitable learning environments that support diverse learners
- **Curriculum and Instructional Strategies for Meaningful Learning:** developing standards-aligned lessons using research-based instructional strategies
- **Monitoring Student Learning Through Assessment:** integrating formative and summative assessments to drive reflection, goal setting, and instructional adjustment

Bachelor of Science in Computer Science

September 2022 - December 2024

University of Washington | Seattle, WA

Relevant Coursework: Linear Algebra; Foundations of Computing I (Discrete Mathematics); Foundations of Computing II (Probability & Statistics)

CERTIFICATIONS AND LICENSES

Washington State Teaching Certificate — Mathematics & Computer Science Endorsements

Anticipated May 2026

TEACHING-RELATED EXPERIENCE

Middle School Mathematics Student Teacher - Orting Middle School | Orting, WA

January 2026 – Present

- Design and deliver daily math instruction across multiple 7th and 8th grade sections aligned to Washington state standards, incorporating formative assessment data to adjust pacing and content in real time
- Develop differentiated materials for a diverse learner population including students with IEPs, ensuring equitable access to grade-level curriculum
- Collaborated with mentor teacher and PLC team to align instructional strategies across sections, supporting consistent student growth schoolwide
- Partnered with mentor teacher to maintain ongoing family communication via ParentSquare and individual outreach, keeping families informed of student progress and behavioral concerns

Emergency Substitute Teacher - Franklin Pierce School District | Tacoma, WA

March 2025 – Present

- Maintain productive, safe classroom environments across diverse grade levels and subject areas by applying consistent behavior management strategies and school policies
- Demonstrate the ability to step into various grade levels and subject areas, adapting teaching methods to meet diverse learning styles and student needs while fulfilling lesson plans

Teaching Assistant - InventXYZ | Seattle, WA

February 2024 – December 2024

- Supported 200+ high school students in building data science skills through hands-on Tableau projects, coaching a cohort from under 50% to 100% assignment completion through targeted feedback

Teaching Assistant - UW Department of Computer Science | Seattle, WA

March 2023 – March 2024

- Mentored 120+ students in Introduction to Digital Design, clarifying complex concepts and providing debugging support for SystemVerilog code and hardware/software issues
- Coordinated office hours across a 5-TA team to maximize student access to support and ensure timely grading turn around

ADDITIONAL EXPERIENCE

Director of Collaboration - Residential Programming Board, UW | Seattle, WA

September 2023 – June 2024

- Planned and executed campus event with attendance up to 2000, managing logistics and communication from concept to completion
- Built and maintained partnerships with 30+ organizations to co-produce programming, strengthening community engagement across residential life